



New Ross ETNS DEIS Plan

DEIS Action Plan for Retention 2025-2028

DEIS Action Plan for Retention 2025-2028				
Findings				
Target				
Actions	Responsibility	Time Frame	Monitoring	
<ul style="list-style-type: none"> Some children are struggling during break times and have no one to play with. Peer relations in the school are good most of the time. We are stuck for space during Yard Times. There is a lack of activities for the children to complete. Children are happy coming into school in the morning. 				
<ul style="list-style-type: none"> Establish a Care Team to monitor and support all children identified as at risk of disengagement or early school leaving, ensuring 100% of cases are reviewed termly. Ensure that our Thrive After School Clubs have at least 40 different children attending across the three clubs (after school, gardening and coding). Increase participation of our at-risk children Fully establish Thrive in our school through consistent clubs (after school, gardening and coding) each week from October to May and through one to one or group support with our School Completion Officer each week. 				
<p>Create a morning routine that helps children enter the school. This includes giving a high five to the caretaker, being greeted by the principal at the gate, being greeted by the teacher on yard duty and then their class teacher.</p> <p>Allow teachers time to complete the NEPs trauma informed practice webinar and the Relate Webinars</p> <p>Establish the Thrive initiative to improve the mental health and wellbeing of children in the school</p>	<p>All staff</p> <p>Principal</p> <p>All staff and SCP</p>	<p>Year 1</p> <p>Year 1</p> <p>Year 1</p>	<p>Principal</p> <p>Principal</p> <p>SCP and Principal</p>	



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Establish Playground Monitors once a week for a period of six weeks each term.	AP2b and Active Schools' Coordinator	Year 1	AP2b
Increase the amount of equipment available for the children to use on the school yard.	AP2b	Year 1	AP2b and Active Schools' Coordinator
Establish the School of Sanctuary (SOS) in the school and ensure every child feels welcomed in our school.	SOS Coordinator	Year 1	SOS Coordinator
Create a list of at risk children and ensure that the relevant staff are aware of these children.	Principal and HSCL	Year 1	Principal
Establishing a suggestion box that is accessible to all children in the school	Student Council	Year 1	DP
Establish a Friday Club that works with at risk children	SET Team	Year 2	SET Team
Create a Care Team for each class who meet termly to discuss the care needs within their class.	Principal	Year 2	Principal
Increase student voice in the school by ensuring the relevant child's voice is considered in their student support plan.	SET Team	Year 2	SET Team
Increase activities available on the school yard by adding playground markings.	AP2b	Year 3	AP2b and Active's Schools' Coordinator
Create a framework that records the minutes of the Care Team meetings, list of actions and people responsible for these actions.	Principal	Year 3	Principal
Consider how to cater for these children in our day to day teaching and class teachers to make a list of this in our assessment folders.	Principal and MCTs	Year 3	Principal
Increase student voice by ensuring the principal meets with the student council at least once a term.	Principal	Year 3	Principal



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DEIS Action Plan for Attendance 2025-2028

DEIS Action Plan for Attendance 2025-2028			
Findings	<ul style="list-style-type: none"> • 29% students were absent over 20 days in the 2024/2025 school year • Fridays were the most common day to be absent in the 2024/2025 school year • There were 238 unexplained absences in the 2024/2025 school year (this was 542 two years ago) • Several children are being collected early or arriving late • In term one of the 2025/2026 school year the children missed 218 hours of school due to arriving late or by being collected early. 		
Target	<ul style="list-style-type: none"> • Reduce the number of unexplained absences to a maximum of 150 in a school year • Reduce the number of children absent more than 20 days to 15% • Reduce the hours of missed school time due to early collection or late arrival to 150 hours by 2028 		
	Actions	Responsibility	Monitoring
	Review attendance levels every year	Principal	Principal
	Using results from this review to identify any classes that need extra support.	Principal	Principal
	Identify and sign up for initiatives for the class to complete eg. Blast	Principal	Principal
	Ensure each early collection is recorded on Aladdin	Class Teachers	Class Teachers
	Organise an Attendance Promotion month every November	HSCL and Principal	HSCL and Principal
	During the Attendance Promotion Month reward the best class for attendance each week.	HSCL and School Completion Officer	HSCL and School Completion Officer



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Emphasise the importance of being in school for the full day during the attendance promotion month and at the beginning of each school term	Principal	Ongoing	Principal
HSCL and principal to meet with families that need more support	HSCL and Principal	Ongoing	HSCL and Principal
Emphasise to parents that that they must submit a note to cover absences	All staff	Ongoing	HSCL and Principal
Emphasis to parents that they must submit an early collection request on Aladdin.	All staff	Ongoing	HSCL and Principal
Monitor attendance at after school Thrive Clubs and contact parents of children who are not attending	SCP Officer and Teacher Helpers	Ongoing	SCP/Staff/ Principal
Contact to be made with parents who are absent for three consecutive days and have not notified the school	Class teachers	Ongoing	Class teachers
Contact to be made with parents who have collected their child early three times in a term	Class teachers	Ongoing	Class teachers
Parents receive texts when their child has missed 10/15/20 days of school. Parents to be informed that their child's details will be passed on to Tusla if they reach 20 days absence	Principal and HSCL	Ongoing	Principal and HSCL
Classes with a significant number of children arriving late to complete fun activities in the morning such as Free Play.	Class Teachers	Ongoing	Class Teachers
Emphasize the importance of being in school five days a week and establish a reward with the principal for children who attended school for a full week.	Principal	Year 3	Principal



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DEIS Action Plan for Transitions 2025+2028

DEIS Action Plan for Transitions 2025+2028			
Findings	<ul style="list-style-type: none"> • First class children are finding the transition to the longer school day difficult. • We have two events for our new Junior infants (Open Evening and Meet and Greet in the Park). • We have links with local secondary schools. • Some children mainly those who avail of school support plus struggle with settling back into school in September 		
Target	<ul style="list-style-type: none"> • Ensure the successful transition of sixth classes by implementing the Smart Moves Programme every year and by facilitating visits to their relevant secondary schools • Increase our events for our incoming Junior infants from two to three • Ease the transition from senior infants to first class by facilitating free play in first class for the first two weeks. • Establish collaboration procedures and collaboration time for a handover between teachers each June 		
Actions			
Change our Open Evening to October to increase attendance at the event.	Responsibility	Time Frame	Monitoring
	All staff	Ongoing Term 1 of Each Year	All staff
Have a Family Fun Day in the summer terms to help ease new Junior Infants into school life	PGA	Ongoing Term 3 of Each Year	PGA
Information afternoon for prospective parents in June	HCSL, Principal and JI Teacher	Ongoing Term 3 of Each Year	HCSL, Principal and JI Teacher



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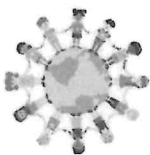
Send out posters about our Open Evening to all local play schools.	Principal	Ongoing Term 1 of Each Year	Principal
Give out a welcome pack to incoming junior infants with books, writing materials, etc.	HCSL	Ongoing Term 3 of Each Year	HCSL
Invite secondary schools into the school to talk to fifth and sixth classes	HCSL	Ongoing Term 1 of Each Year	HCSL
Ensure each child in sixth class has a place in secondary school	HCSL	Ongoing Term 1 of Each Year	Principal and HCSL
Begin Smart Moves with 6th Class each year	School Completion Officer and 6th Class Teacher	Ongoing Term 2 of Each Year	Sixth class teacher
Education passports to be completed for each child in sixth class and handed onto their secondary school	Sixth class teacher	Ongoing Term 3 of Each Year	Sixth class teacher
First Class to complete free play each day for the first two weeks of school	First Class Teacher	Ongoing Term 1 of Each Year	First Class Teacher
Have a new class day in June. This is where each class goes to their future classroom with their future teacher.	Principal	Ongoing Term 3 of Each Year	Principal
Complete handover meetings between current teacher and future teacher of a class each June.	Principal	Ongoing Term 3 of Each Year	Principal



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DEIS Action Plan for Partnerships with Parents and Others 2025-2028

DEIS Action Plan for Partnerships with Parents and Others 2025-2028					
Findings	Target	Actions	Responsibility	Time Frame	Monitoring
<ul style="list-style-type: none"> The school has a very good relationship with parents and recognises that they are an integral part of their child's school life as per our ethos Parents come into the school to do activities with the children three times during the year (Halloween apples, winter cookies, spring scavenger hunt) Communication between school and home is good. 	<ul style="list-style-type: none"> Have one event in each class a year where the parents are invited to. Improve communication between home and school by having one message sent out to parents each week. Ensure all parents attend their child's parent teacher meeting each year. 	<p>Have an Open Evening each year to showcase the school and the children's work to parents and the wider community</p> <p>Website to be updated so that it is easier to navigate and posts on social media to be posted regularly to showcase our work to parents</p> <p>Parents are asked to accompany children on all trips outside school. Places will be raffled if trips are oversubscribed</p> <p>Courses to be started for parents in mornings based on a survey that will be sent out to parents about what they would like to see</p>	<p>Parents' and Guardians' Association/Staff</p> <p>AP2b</p> <p>Class teachers</p> <p>HSCL</p>	<p>Term 1</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p>	<p>Principal</p> <p>AP2b</p> <p>Class teachers</p> <p>HSCL</p>



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Parents to be invited into the school for stay and play/ show and tell/ class achievement assembly once a year for each class	Class teachers	Year 2	Class teacher
Devise a timetable for these in class visits	DP	Year 2	Year 2
All new families receive a welcome booklet/pack and have a home visit from our HSCL.	HSCL	Ongoing	HSCL
School library to be established with donations with parents acting as librarians to help children choose books to bring home to read every second week.	Principal/Parents' and Guardians' Association	Ongoing	Principal/Parent' and Guardians' Association
Parents' Gardening Club to be established in the school	HSCL	Ongoing	HSCL
A Weekly Update sent to parents each Monday which includes a section for upcoming dates	Principal	Ongoing	Principal
Monthly update to be sent by class teachers to families	Class Teachers	Year 1	Class Teachers



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DEIS Action Plan for Literacy 2025-2028

DEIS Action Plan for Literacy 2025-2028				
Findings	<ul style="list-style-type: none"> • After a discussion with all teachers a variety of areas that require improvement were identified including comprehension, phonics, fluency and sentence structure. The children are not taking agency of their work or correcting mistakes in their own work. • The framework for teaching the writing genres in the school is working well. • 20% of the children in first to sixth class received a standard score equal to or less than 89 in their Drumcondra Reading Test in 2025 • The standard of literacy in our older classes is better than our junior classes. In June 2025, the mean standard score of the children in first-third class was 92 which is noticeably lower than the mean standard score of the children in 4th-6th class which was 104. • Upon reviewing new SEN guidelines - UDL and children's voice were areas in which the school could improve upon. 			
Targets	<ul style="list-style-type: none"> • Link the teaching of reading comprehension strategies to each writing genre and spoken text types and ensure every teacher is confident in teaching them by devoting one Croke Park meeting to sharing ideas before each genre. • Reduce the percentage of children receiving a standard score equal or less than 89 to 15% • Increase the mean standard score of our first - third class children to a minimum score of 95. 			
Actions	Responsibility	Time Frame	Monitoring	LAOS Domain
Devise a phonics plan so that each Junior class knows the minimum amount of phonics to be covered in that class year.	AP2a and DEIS Literacy Team	Year One	AP2a	Learner Outcomes



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Devise a sight words plan so that each Junior class knows the minimum amount of sight words to be covered in that class year.	AP2a and DEIS Literacy Team	Year One	AP2a	Learner Outcomes
Devote one Croke Park meeting per term to the teaching of the writing genres. This will include the linking of reading comprehension and oral language spoken text types.	AP2a	Ongoing - Once a Term Each Year	AP2a	Teacher's Collective Practice
Invest in the Nessy Programme for home and school for the children on school support or school support plus for literacy.	SEN Team	Year One	SEN Team	Learner Outcomes
Invest in a second library cart for our school library run by our Parents' and Guardians' Association	AP2a and DEIS Literacy Team	Year One	AP2a	Learner Experiences
Invest in non-fiction books for each class library based on our SESE curriculum policies and on the children's interests	AP2a and DEIS Literacy Team	Year One	AP2a	Learner Experiences
Ensure each class uses one form of Universal Design for Learning (UDL) using self-assessment and peer-assessment through checklists.	AP2b and DEIS Literacy Team	Year One	AP2a	Learner Experiences
Each December we assess our first class using the YARC and assess our junior infants alphabet knowledge.	Principal and SEN Team	Year One	Principal	Learner Outcomes
Implement the phonics and sight word plans devised in year one.	Principal and AP2a	Year Two	Principal	Learner Experiences
Junior teachers engage in peer to peer observations of each other's phonics and/or sight word lessons.	AP2a	Year Two	Principal	Teacher's Collective Practice



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Develop an assessment framework for literacy that includes all eight class levels	AP2a and Principal	Year Two	Principal	Learner Outcomes
Introduce our second form of UDL for literacy lessons through discussion amongst the class teachers	AP2a and Principal	Year Two	Principal	Learner Experiences
Devote one Croke Park meeting to the teaching of reading fluency and pick a month to focus on reading fluency across all classes.	AP2a and Principal	Year Two	AP2a	Teacher's Collective Practice
Organise the picture books in the school	AP2a	Year Two	AP2a	Teacher's Collective Practice
Introduce our third form of UDL for literacy through discussion amongst the teachers	AP2a	Year Three	AP2b	Learner Experiences
Devote one Croke Park meeting to the teaching of sentence structure and pick a month to focus on sentence structure across all classes.	AP2a	Year Three	AP2a	Teacher's Collective Practice
Ensure that one class invites the parents in to complete a literacy activity link with our partnership's DEIS plan.	DP	Year Three	DP	Teacher's Collective Practice
Audit our picture book resources and decide upon any extra picture books to buy.	AP2a	Year Three	AP2a	Teacher's Collective Practice
Implement our assessment framework for literacy across the school.	AP2a+b	Year Three	AP2a+b	Learner Outcomes



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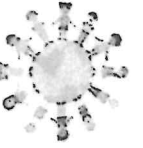
DEIS Action Plan for Numeracy 2025-2028

DEIS Action Plan for Numeracy 2025-2028							
Findings	<ul style="list-style-type: none"> 21% of the children received a standard score of 89 or lower in their Drumcondra Maths Test In discussion with the class teachers the difficulties associated with the teaching of maths are recalling maths facts, maths vocabulary and the curriculum becoming very content heavy in fifth class. Upon reviewing new SEN guidelines - UDL and children's voice were areas in which the school could improve upon. 	Targets	<ul style="list-style-type: none"> Reduce the percentage of children receiving a standard score equal or less than 89 to 15% Develop a vocabulary plan for shape and space, measures and data and chance and implement the plan fully across all classes by 2028 	Actions	Continue with counting activities in every maths lesson line with our previous DEIS Plan	Use Drumcondra Early Numeracy Test with Senior Infants each year	Collate all maths resources onto one Padlet and share this with all staff
Responsibility	Time Frame	Monitoring	LAOS Domain				
DP	Year One	DP	Learner Experience				
DP and Senior Infant Teacher	Year One	DP	Learner Outcome				
DP	Year One	DP	Teacher's Individual Practice				



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Use one form of UDL across all classes by each class having a helper press/helper folder and an early finishers section in every classroom.	AP2b and Principal	Year One	AP2b	Learner's Experiences
Devote one Croke Park meeting to the sharing of ideas for "Counting Every day in Every Classroom."	DP	Year One	DP	Teacher's Collective Practice
Rearrange the shape and space section of the current maths vocabulary plan.	DP	Year One	DP	Learner Outcome
Implement the shape and space vocabulary plan in all classes	DP	Year Two	DP	Learner Outcomes
Share Shape and Space vocabulary with parents over the school website	DP and AP2b	Year Two	DP	Learner's Experiences
Introduce our second form of UDL for maths lessons through discussion amongst the class teachers and pupils	AP2b and Principal	Year Two	AP2b	Learner's Experiences
Rearrange the measures section of the current maths vocabulary plan.	DP	Year Two	DP	Learner Outcome
Devote one Croke Park to meeting to the sharing of ideas for "maths talk"	DP	Year Two	DP	Teachers' Collective Practice
Develop an assessment plan for assessing maths for each class.	AP2b and Maths DEIS Team	Year Two	AP2b	Teacher's Collective Practice
Implement the measures vocabulary plan in all classes	DP	Year Three	DP	Learner Outcomes



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Share measures vocabulary with parents over the school website	DP and AP2b	Year Three	DP	Learner's Experiences
Rearrange the data and chance section of the current maths vocabulary plan.	DP	Year Three	DP	Learner Outcome
Implement assessment plan across all classes	AP2b and Maths DEIS Team	Year Three	AP2b	Learner Outcomes
Introduce our third form of UDL for maths lessons through discussion amongst the class teachers and pupils	DP and AP2b	Year Three	AP2b	Learner Experiences
Devote one Croke Park to meeting to the sharing of ideas for "problem solving"	DP	Year Three	DP	Teacher's Collective Practice

The DEIS Plan was ratified by the Board of Management on the 10/02/2026

Principal Signature: Rachel Smyth (acting)

Chairperson Signature: [Signature]

